

## **Health Literacy Checklist to Develop Patient Education Materials**

## **Background Information**

**Health Literacy Resources** 

The main components of health literacy in written materials are: **plain language**, **organization**, **layout and design**. Addressing these components will allow the reader to easily understand the document and make informed decisions when necessary.

| Instructions Use this checklist to apply the basic tenets of health literacy in the development of patient education materials.  Plain Language                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Use everyday words (use the CDC Plain Language Thesaurus by clicking <a href="http://goo.gl/jAFpnj">http://goo.gl/jAFpnj</a>)</li> <li>Use the active voice.</li> <li>Avoid the use of multisyllabic words (more than 2 syllables should be kept to a minimum).</li> <li>Avoid jargon.</li> <li>Spell out acronyms if you must use them.</li> <li>Use 1st or 2nd person pronouns whenever possible.</li> <li>Define technical and medical terms.</li> <li>Aim to write document at a 5th or 6th grade reading ease.</li> </ul>                                      |
| Organization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <ul> <li>□ Provide needed context.</li> <li>□ Group information into meaningful sections.</li> <li>□ Keep paragraphs and sentences short.</li> <li>□ Use Q &amp; A style format whenever possible.</li> <li>□ Summarize main points.</li> <li>□ Keep list short (six items is preferable).</li> </ul>                                                                                                                                                                                                                                                                        |
| Layout and Design                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <ul> <li>□ Provide headings and subheadings.</li> <li>□ Avoid clutter (allow sufficient space on background).</li> <li>□ Select pictures that are relevant to the content and target audience.</li> <li>□ Use appropriate line spacing (1.2 to 1.5 spacing).</li> <li>□ Use readable serif style fonts that are 12 to 13 point size (e.g., Times New Romans, Cambria)</li> <li>□ Use upper and lower cases (avoid all caps).</li> <li>□ Avoid printing words on shaded areas.</li> <li>□ Use captions underneath pictures when necessary (never around pictures).</li> </ul> |

AHRQ Health Literacy Toolkit: <a href="http://www.ahrq.gov/professionals/quality-patient-safety/quality-resources/tools/literacy toolkit/healthliteracytoolkit.pdf">http://www.ahrq.gov/professionals/quality-patient-safety/quality-resources/tools/literacy toolkit/healthliteracytoolkit.pdf</a>
Readability Calculator: <a href="http://www.readabilityformulas.com/free-readability-formula-tests.php">http://www.readabilityformulas.com/free-readability-formula-tests.php</a>
CMS Toolkit: <a href="http://www.cms.gov/Outreach-and-Education/Outreach-WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsToolkit/index.html?redirect=/WrittenMaterialsTo